

ARC 2023 Summit

Hotel Bristol
Oslo, Norway
May 5 to 8, 2023

Objectives

1. **To connect with and learn from education systems that share a broad set of values, linked to the ARC guiding principles of equity, broad excellence, inclusion, wellbeing, democracy, sustainability and human rights in high quality, professionally run systems.**
2. **To discuss strategies for each education system to:**
 - a) **Advance the agenda for peace, democracy, inclusion, and equity in education.**
How do we help students explore and experience democratic and peaceful practices, the nature and importance of inclusion, and principles of equity in the official and hidden curriculum of school life? What needs to change in the curriculum and in the climate of the school to advance the cause of greater peace, inclusion and democracy in education and society?
 - b) **Improve leadership and policy-making**
How does leadership and policy-making model and promote democratic and inclusive decision-making and the peaceful resolution of disputes? What did we learn from our collective experience of managing COVID-19 in our schools, systems and professional organizations?
 - c) **AI and Technology in education – more of a good thing or a bad thing?**
In what ways do technology and new advances in AI support and/or hinder democracy, inclusion and equity? What is the impact on student learning and assessment? How does technology and social media influence critical thinking, knowledge and well-being? What does sustainable and ethical technology use look like?
3. **To share and develop strategies for leading change and transformation.**
What does a professionally led system look like that is inclusive, democratic, and peaceful in its aspirations and processes? What tools and frameworks can help transform our schools and our systems to enhance peace, democracy and inclusion? How do we empower and deepen collaboration with teachers, school leaders, parents, students and community members?
4. **To agree on next steps for ARC and develop a sustainability strategy.**
How do we regenerate and renew our work as a policy learning network? How can ARC reach more systems and their students without losing the existing levels of quality and intimacy? Where and when should the next summit be? What actions will take place and what strategies will we commence between now and then?

Thursday, May 4- Learnlab Office

18.00 to 21.00	Registration and reception Kristian IVs gate 13, 0164 Oslo, Norway Directions found here
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Friday May 5- Hotel Bristol

08.30	Welcome: Introductions, ground rules, protocols and programme
08.50	Official Opening of the ARC 2023 Summit
09.20	Challenges and opportunities: Setting the scene for ARC Summit 2023 <ul style="list-style-type: none">• Andy Hargreaves, ARC President & co-founder
09.40	Walk to Nobel Peace Center
10.00	Nobel Peace Center: History and future Challenges for peace in the world <ul style="list-style-type: none">• Special presentation for ARC delegates by Director Olav Njølstad
11.30	Walk to Ruseløkke skole: Løkkeveien 15, 0253 Oslo, Norway
11.45	Lunch
12.30	System Spotlight: Norway <ol style="list-style-type: none">1. Thinking about democracy at the system level: The Norwegian experience2. Lifting democracy through student voice: A student-led discussion<ul style="list-style-type: none">○ Petter Andreas Lona, School Student Union of Norway○ Marlen Faannessen, Senior Consultant for the Norwegian Association of Local and Regional Authorities○ Tore Skandsen, Director of IMTEC and ARC Secretariat member3. Student influence in all school decisions: Principal, Teacher & Student perspectives4. Panel discussion
15.30	Return to Hotel Bristol Hotel Bristol, Kristian IVs gate 7, 0164 Oslo, Norway Directions found here
16.1516.30	Walk to Munch Museum. Group 1 Group 2
16.4517.00	Munch Museum: A curated visit for ARC Group 1- Guided tour Group 2- Guided tour
18.3019.0021.30	Meet at the Boat launch Dinner & Fjords Return to Hotel Bristol

Saturday, May 6- Hotel Bristol

08.40	Welcome & consolidation
09.00	Promoting inclusion and equity in education: Lessons from international research <ul style="list-style-type: none">• Mel Ainscow, Professor of Education at the University of Glasgow
09.45	Role specific discussion <ol style="list-style-type: none">a) What have you heard so far that makes you feel positive about your own education system?b) Tell a relevant story from your system that others could learn from.c) What ideas or strategies can you suggest, or have you heard that might improve democracy and inclusion?
10.30	Refreshment break

10.45	Leadership from the middle – the closer we get the better we lead. <ul style="list-style-type: none">• Andy Hargreaves, ARC President & co-founder
11.30	System-based discussion: <ul style="list-style-type: none">a) What are the key issues that our system needs to address?b) What actions as leaders might we consider to improve our system?c) What issue(s) do we want to bring to our consultation with another system?
12.15	Lunch
13.30	Using AI: Playing with technology
14.00	AI and technology in education – more of a good thing or more of a bad thing? <ul style="list-style-type: none">• Yngve Lindvig, Learnlab CEO & ARC co-founder
14.30	Mixed-role group discussion
15.00	Refreshment break
15.30	System-based discussion: Start, Stop, Continue <ul style="list-style-type: none">a) What do we want to start doing?b) What are we going to stop doing?c) What is working? What are we going to do even more of?d) Now, what issue(s) do you want to bring to your consultation with another system?
16.15	Plenary
16.45	Walk to Learnlab Office
17.00	ARC Talks & reception <ul style="list-style-type: none">• Fiona Forbes, ARC Ambassador• Mel Ainscow, ARC Summit thought leader• Trista Hollweck, ARC Director• Marlen Faannessen, Senior Consultant for Norwegian Association of Local and Regional Authorities
18.00	Close
19.00	Dinner: Hotel Bristol

Sunday 7 May- Hotel Bristol

08.00	Welcome & consolidation
08.15	System-to-system consultancy
10.00	Refreshment break
10.15	Way forward for ARC; 11-11.25- Individual & collective reflections
11.25	Closing remarks: Andy Hargreaves, ARC president
11.30	Light reception & departure
13.00	Social program (optional)
15.00	Delegates on their own

Monday 8 May- meet at Hotel Bristol

09.00	School visit 1 <ul style="list-style-type: none">• Kindergarten, primary, middle, secondary• Outdoor learning, democracy, technology & innovation, inclusion
11.30	Lunch
12.15	School visit 2 <ul style="list-style-type: none">• Kindergarten, primary, middle, secondary• Outdoor learning, democracy, technology & innovation, inclusion
3.00	Return to Hotel Bristol

ARC 2023 Summit Presenters



Mel Ainscow is Professor of Education at the University of Glasgow. He is also Emeritus Professor at the University of Manchester and Adjunct Professor at Queensland University of Technology. A long-term consultant to UNESCO, he is internationally recognized as an authority on the promotion of inclusion and equity in education. Examples of his writing can be found in: *'Struggles for equity in education: the selected works of Mel Ainscow'* (Routledge World Library of Educationalists series, 2015).

Promoting inclusion and equity in education: Lessons from international research

The year 2016 saw the publication by UNESCO of the Education 2030 Framework for Action. This important international policy document emphasises inclusion and equity as laying the foundations for quality education. It also calls for a particular focus on those who have traditionally been excluded from educational opportunities, such as students from the poorest households, ethnic and linguistic minorities, indigenous people, and persons with disabilities. In this way, it is made clear that the agenda has to be about all children and young people. This presentation will consider what needs to be done to address this challenging agenda. Using examples from different parts of the world, consideration will be given to the implications for the development of classroom practice, school organization and leadership, the involvement of families and external partners, and national policies.



Marlen Faannessen is working as an consultant in the Norwegian Association of Local and Regional Authorities (KS Konsulent AS). Previous she has worked as a teacher, headmaster and municipal director of education for 16 years. As a consultant she is assisting leaders and municipal directors in education all over Norway in developing schools and kindergardens (Early education and care), and her interest is most of all to explore how individual and collective learning can be done in a systematic

and systemic way. Marlen enjoys deep talks on learning, and and to engage people on how we can co-create better solutions for improving the educational system. Recently she has lead a Research – and Developing project on how to improve Student Involvement in Norway, and the work was published in a report in January 2023.



Fiona Forbes is a practicing school leader and the CEO and founder of Configured – an education transformation consultancy with a specific focus on school leadership.

ARC Talk: Lead Now - Lead Next: A journey of shared school leadership promoting inclusion. Fiona has over 30 years of experience and expertise in the leadership of schools from the early childhood, primary, secondary, tertiary, and special education sectors. Fiona is Professor

of Practice in the School of Education at La Trobe University Victoria, Australia, and was awarded an Honorary Doctorate at the Australian Catholic University (ACU) for services to special education in 2016. She is a life member, past President and Chair of the Board for the Australian Special Education Principals Association (ASEPA), and is a current Board Member of the Foundation for Education Development UK (FED) Fiona has been a foundation member of Atlantic Rim Collaboratory (ARC) since its inception in 2015, and in 2021 was made an Ambassador.

Fiona has a commitment to global education strengthened by her 6 years on the executive of the International Confederation of Principals (ICP), where she was elected President for 2 years - 2017/18. She was awarded life membership in 2019 for her services to global school leadership and education.

ARC Secretariat Bios found [here](#)



ANDY HARGREAVES
President and Founder of ARC
*Visiting Professor, University of Ottawa
Brennan Chair, Lynch School of Education,
Boston College*



YNGVE LINDVIG
Founder of ARC & Summit Host
CEO of LearnLab



TORE SKANDSEN
**ARC Secretariat, Summit
Host & Facilitator**
*Senior advisor/ Executive
officer of international
relations, IMTEC*



uOttawa



STEVE MUNBY
**ARC Secretariat & ARC
Facilitator**
*Author, consultant & Visiting
Professor (University College
London)*



TRISTA HOLLWECK
**ARC Director & ARC
Facilitator**
*Research Fellow, University
of Ottawa
Bio found [here](#)*

Université d'Ottawa | University of Ottawa

Faculté d'éducation | Faculty of Education
145 Jean-Jacques-Lussier Private,
Rm 346, Ottawa, Ontario K1N 6N5